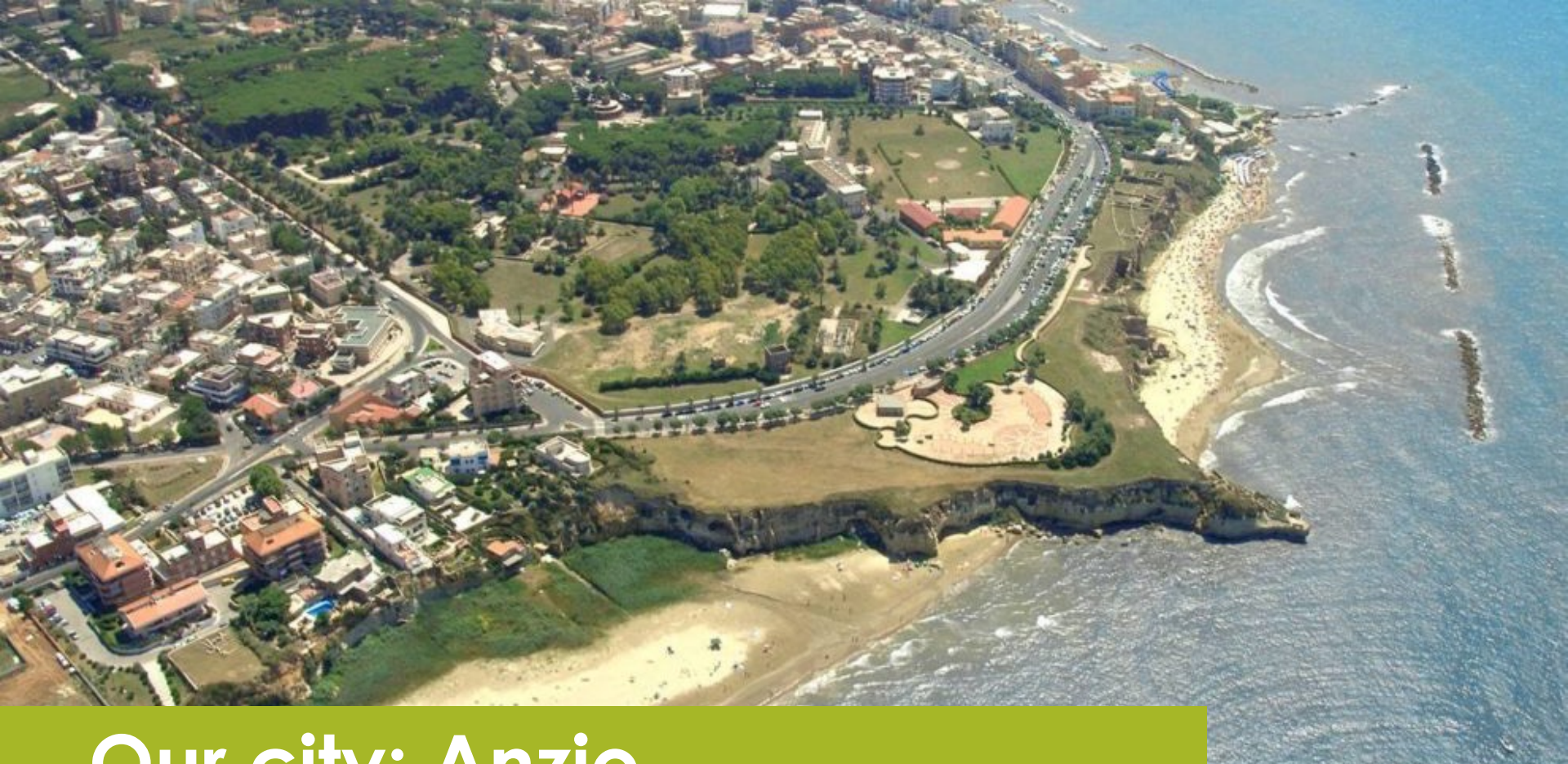




Co-funded by the
Erasmus+ Programme
of the European Union





Our city: Anzio

Our school is situated in Lavinio Lido di Enea, a little suburb of Anzio, a touristic and residential town of about 56,000 inhabitants situated on the Tyrrhenian coast of Lazio 50 km far from Rome.

The city of Anzio is well known for the ancient roman ruins (villa, theatre...) and for the landing of troops, named after the city during the Second World War

(January, 22th 1944).



Istituto Comprensivo Anzio III



Our School

Our school has...

150 teachers on **1300** pupils aged from 3 to 14 years attending kindergarten, primary and secondary school of first grade.

Our school welcomes a large number of students who don't have Italian origins (37% of them comes from countries belonging to the European community, while 63% from non EU countries).



Consists of 3 complexes with classes of:

- Kindergarten;
- Primary school;
- Secondary school of first grade.



Collodi complex

Primary school

- 5 first classes;
- 6 second classes;
- 5 third classes;
- 6 fourth classes;
- 5 fifth classes.

Secondary school of first grade

- 4 first classes;
- 2 second class;
- 1 third classes;

Benefits: computer lab and gym
In total 34 classes



Collodi complex (Kindergarten)



6 sections
work in
full time;



5 sections
work in
normal
time.



**In total 11
sections**





Rodari complex

Primary school

It includes a full course of primary school

Kindergarten

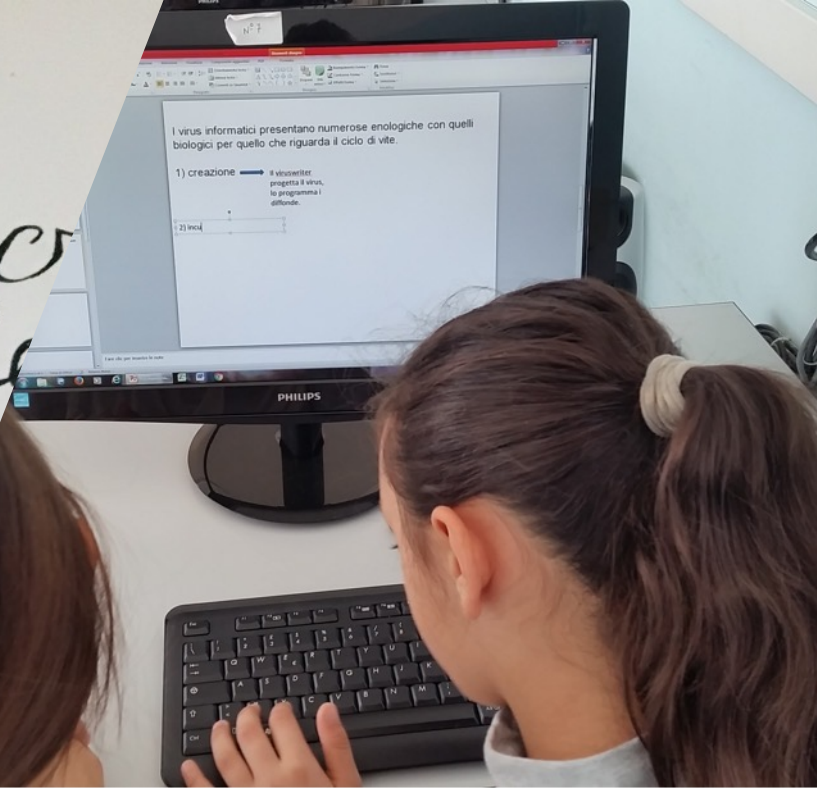
1 section full time

Benefits: science lab, computer lab, library.

In total 6 classes



Tanta voglia di c
per poi accorgersi che
rimanere bambini è l
cosa più bella che ci



Ex-Anmil complex

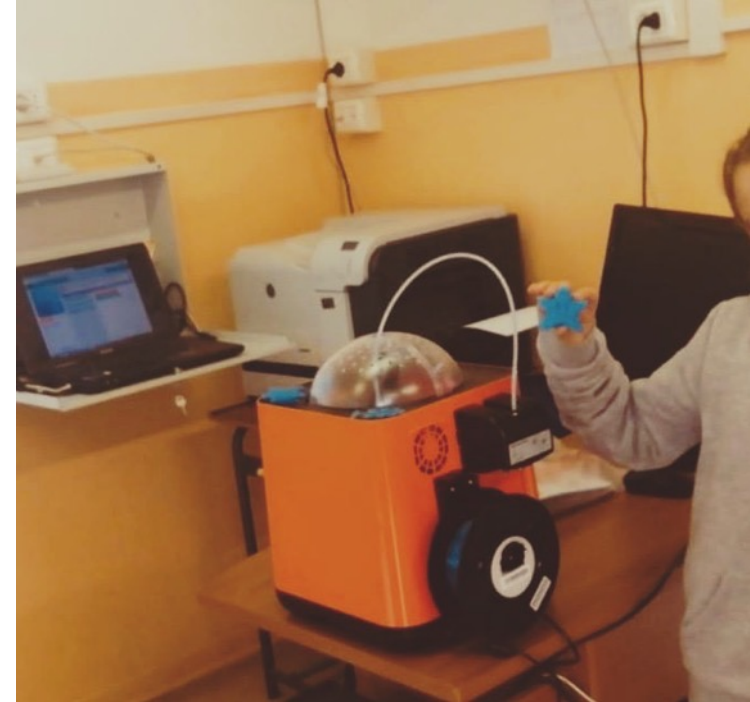
Primary school

It includes a full course of primary school.

Benefits: science lab, computer lab, art lab and gym.

In total 5 classes

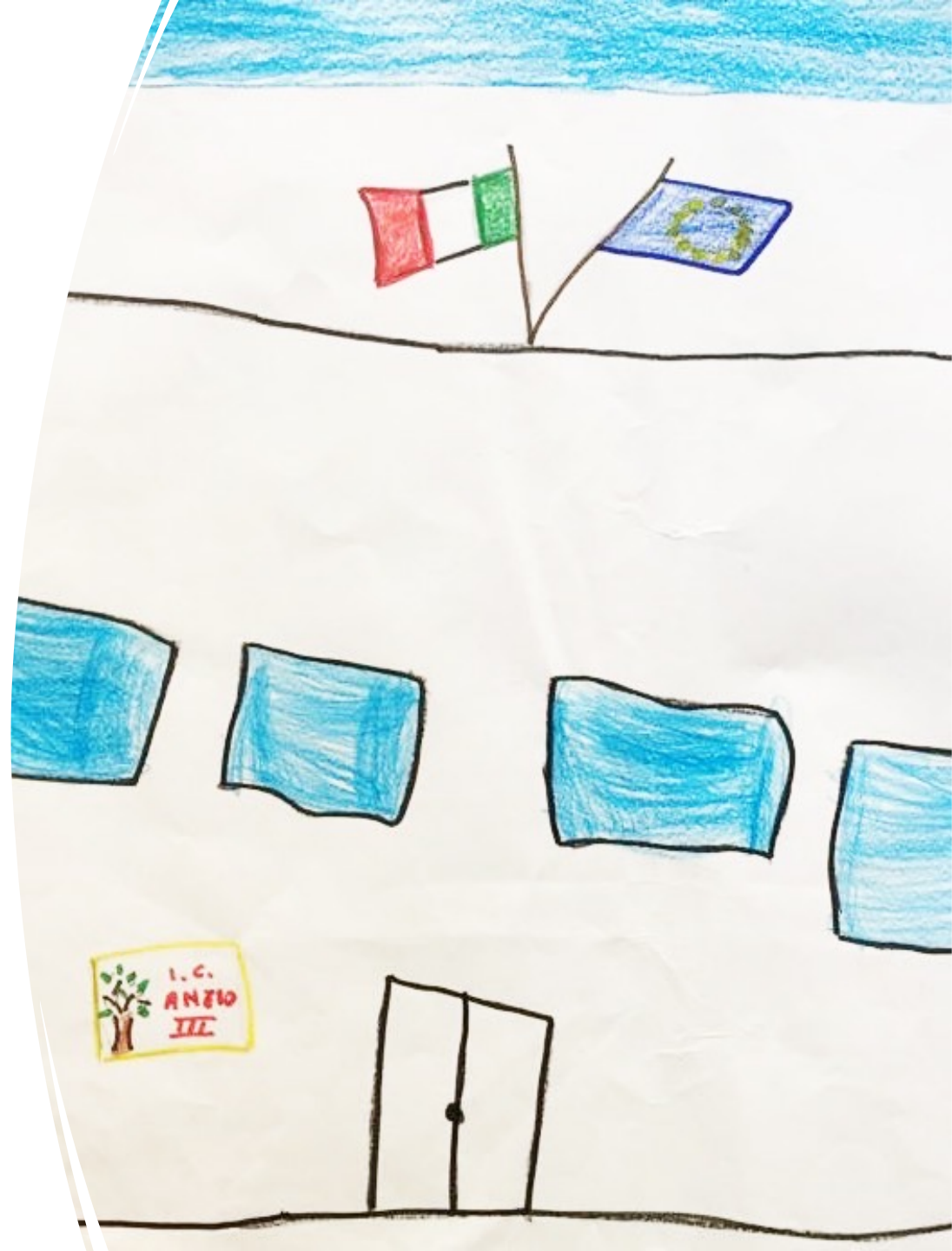




P.T.O.F.

(Piano Triennale
dell'Offerta
Formativa)

Each school prepares the **P.T.O.F.** (Three-year Plan of the Educational Offer) which defines its objectives in the medium and long term from the analysis of the territory and of its needs. On the basis of P.T.O.F. the class programming is done.





Vision and Mission of our PTOF

"The goal of education must be the formation of individuals who think and act independently, but who see in the community their highest life problem."

(Albert Einstein)

Inclusion: pupils with special needs

In our school there are pupils with disabilities supported by special needs teachers.

Moreover, there are children with specific developmental disorders who are not supported a special needs teacher, but for whom teachers use specific teaching strategies.



Inclusion: pupils from different countries

The growing presence of children of other cultures, pushes our Institute to implement numerous initiatives aimed at reception, intercultural exchange, enhancement and respect for diversity and the meeting between children and families.



We promote the reciprocal comprehension among different cultures in order to instill in the European citizens of the future what is necessary to recognize and to appreciate the common values, without neglecting the respect for ourselves, for our own and for other countries, the latter considered as parts of a wider whole (Europe as the world as well).



We think that such a way of considering the formative actions may contribute to the formation of future generations that will have the possibility to grow without territorial, cultural and linguistic boundaries





 Erasmus+
TRAVELLING PROJECT
- a Journey to Future Competences

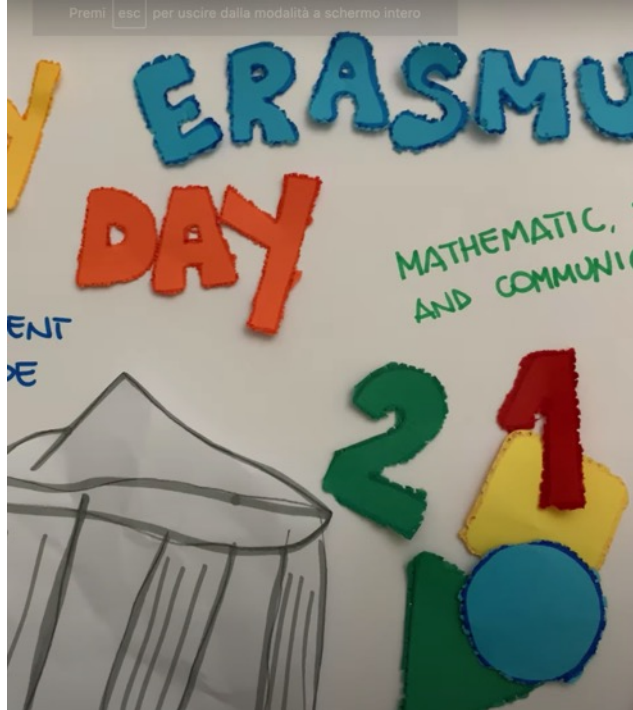
European Project Comenius and Erasmus

Our school started working on European projects in 2013 (**Comenius and Erasmus**), especially on projects that focus on sharing tools and the best educative practices, to promote cross skills, on implementing the use of English and ITC and on stimulating the youth's participation to the democratic life.



These projects helped our teachers to improve their skills in English, methods and teaching practices and use of ITC, whereas the use new technologies was useful to implementing the development of logical and mathematical thinking.







We currently have three new Erasmus projects:

- **On the traces of @ncient Europe** (Austria, Greece, Czech Republic, Croatia, Italy)
- **Mathematics - fun, education and communication** (Poland, Bulgaria, Cyprus, Italy, Portugal)
- **The Power of Reading** – (Spain, Iceland, Greece, Estonia, Croazia, Cyprus)



European Project: eTwinning

Our school also received twice the **eTwinning School Label** and won eTwinning prizes with two projects.





Mobile Library and Books Festival

Our School promotes projects related to the pleasure of reading with the aim of developing curiosity, desire and the pleasure of reading.

The initiatives include moments of collaboration and involvement and exchange between different educational agencies.



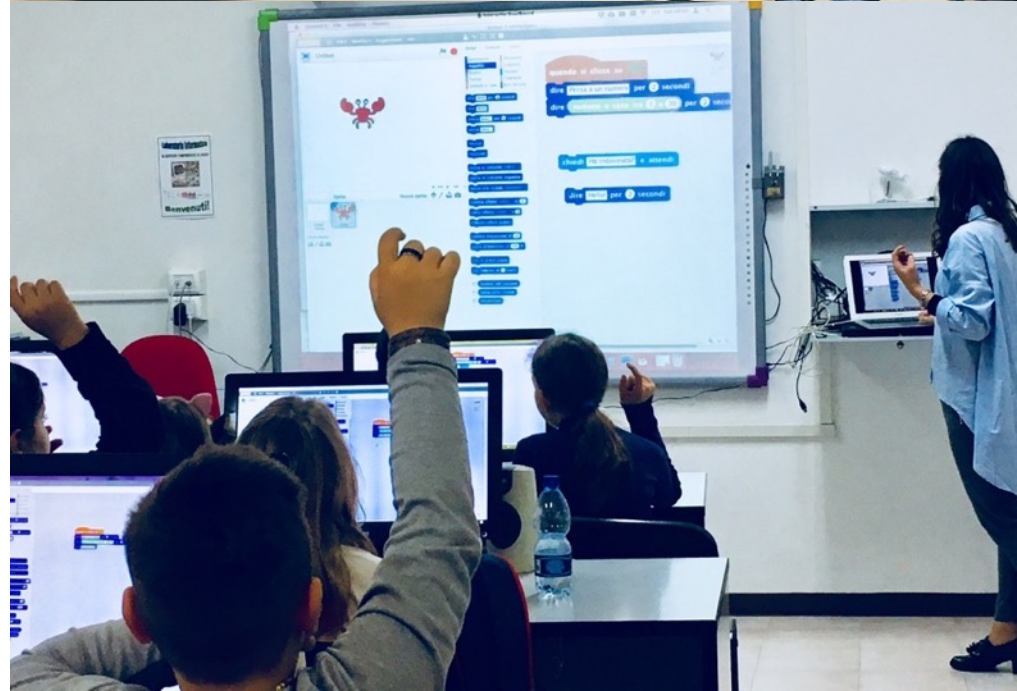
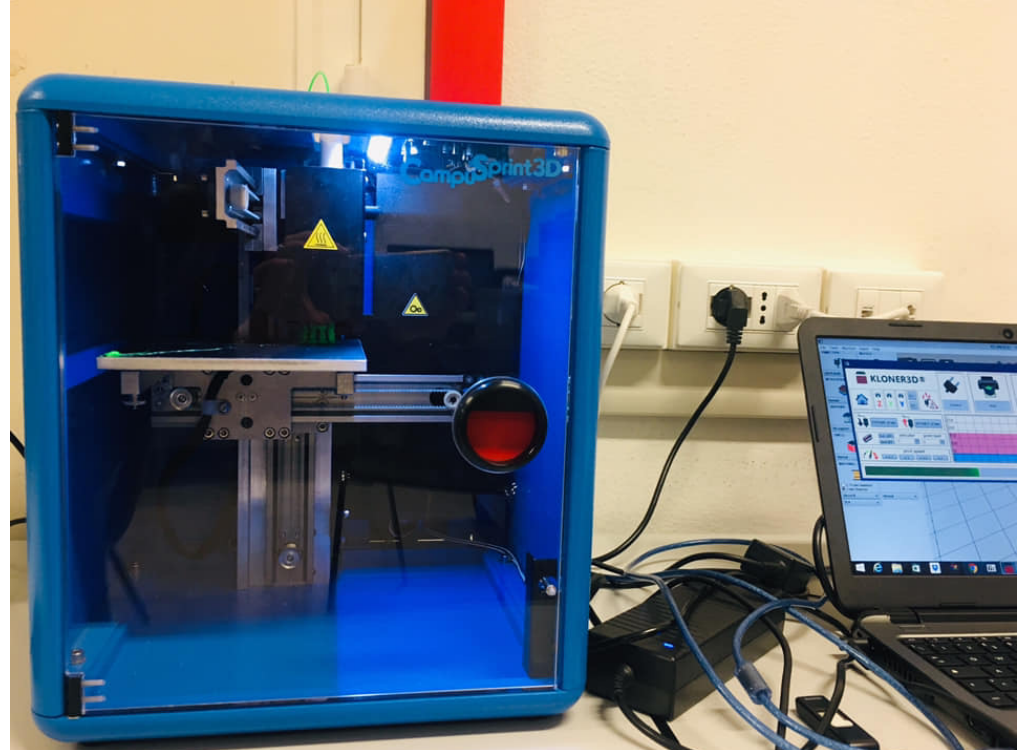
Digital technologies

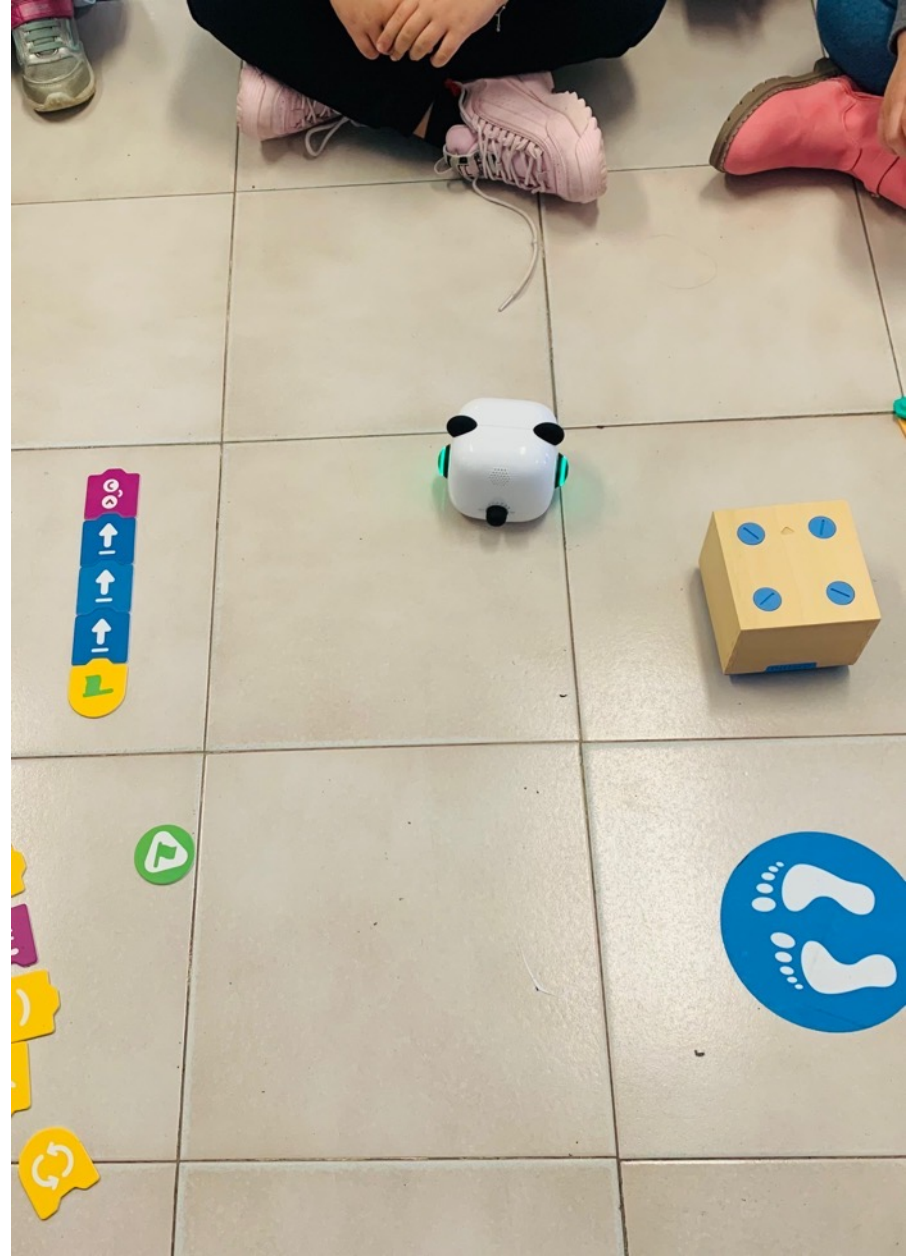
We largely use the new digital technologies for educative purposes.

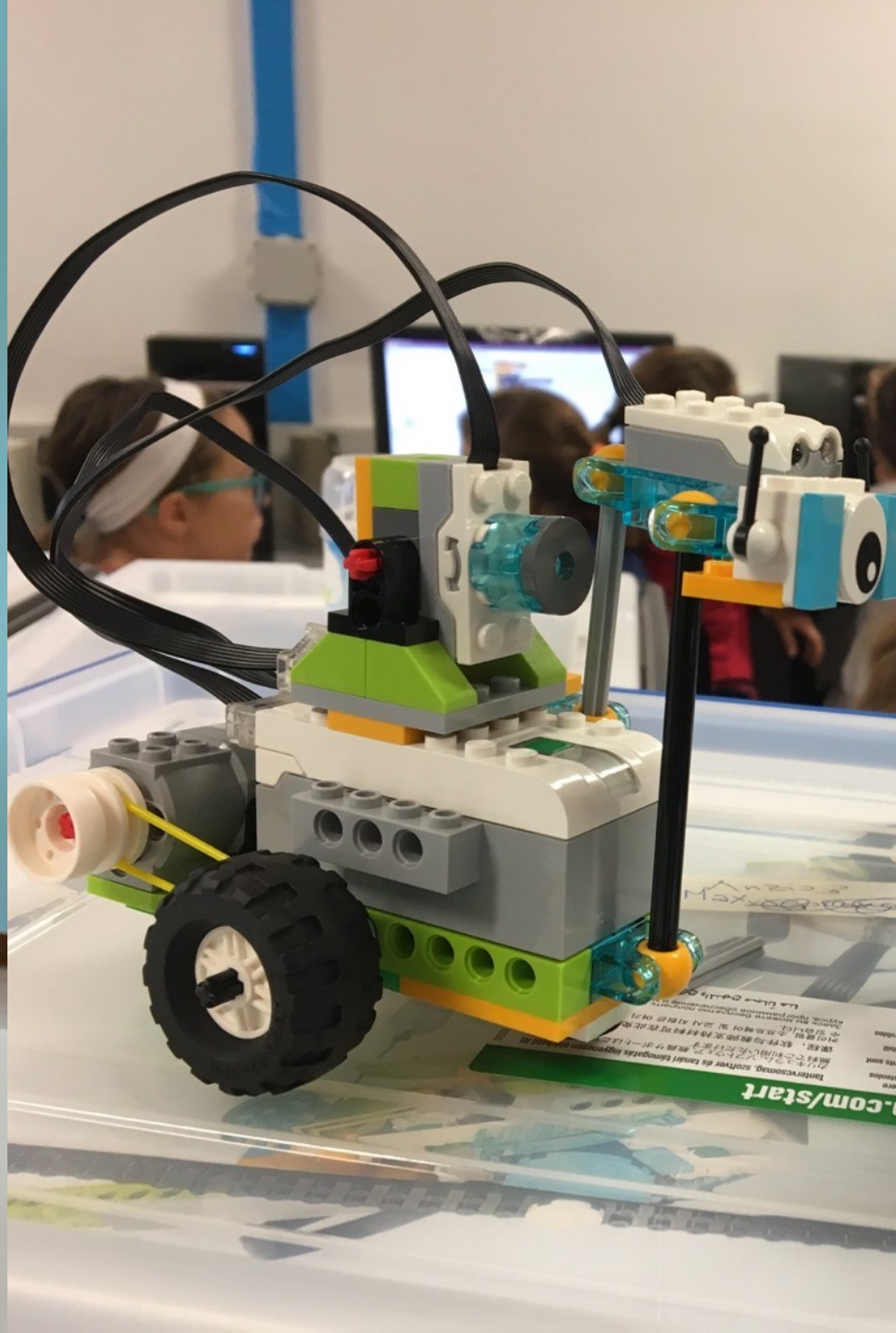
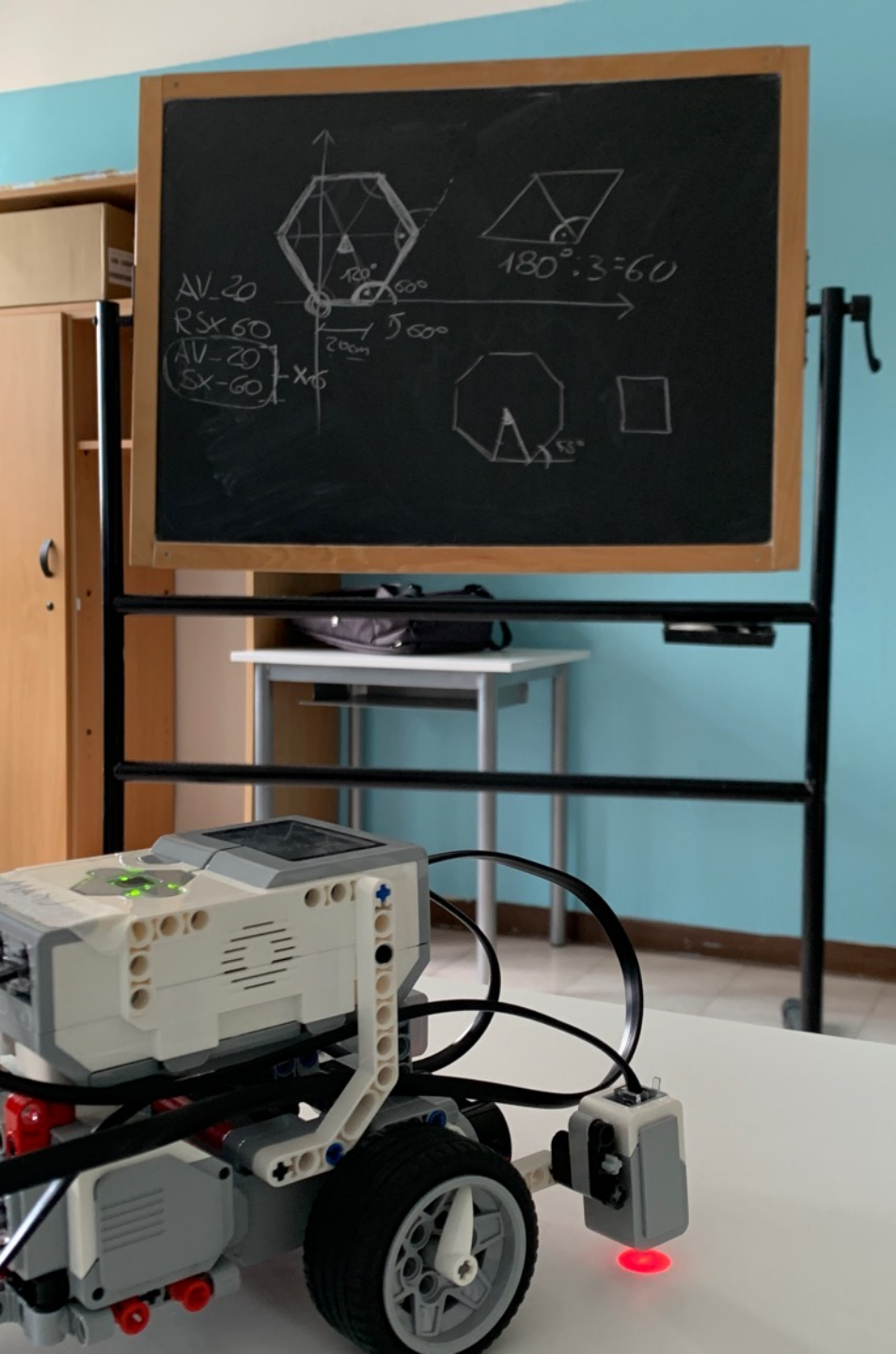
Several teachers have skills and competencies in digital practice, **eSafety**, **robotics**, **coding**, **creative** and **innovative** approaches to pedagogy



These aspects respond exactly to the demands of a constantly evolving society that sees in the School a place to develop skills to become future citizens of the world: people with communicative, collaborative, entrepreneurial skills, able to learn throughout life and ready to face the "challenges" of tomorrow.









Thanks for
your
attention